

# Entrepreneur Project Grading Sheet

Business Name \_\_\_\_\_

Group Members \_\_\_\_\_

SL.4.4 - Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

<b>ME</b>	<b>MP</b>	<b>DP</b>	<b>WB</b>
Reports on the topic with organization, <u>many</u> facts <u>and</u> details, and speaks at an understandable pace.	Reports on the topic with organization, facts <u>and</u> details, and speaks at an understandable pace.	Reports on the topic with <u>some</u> organization, facts and details, and/or speaks at an unclear pace.	Reports on the topic with <u>no</u> organization, facts and details, and/or speaks at an unclear pace.
Notes:			

SL.4.5 - Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.

<b>ME</b>	<b>MP</b>	<b>DP</b>	<b>WB</b>
Has appropriate displays that enhance the presentation that is <u>uniformed</u> with their project.	Has appropriate displays that enhance the presentation.	Has displays that <u>help</u> the presentation but <u>some</u> displays are unnecessary.	Has displays that <u>help</u> the presentation but <u>many</u> displays are unnecessary and distracts from the project.
Notes:			

W.4.7 - Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

<b>ME</b>	<b>MP</b>	<b>DP</b>	<b>WB</b>
The project is <u>clearly</u> focused and demonstrates understanding of the business by <u>highlighting</u> facts.	The project is focused and demonstrates understanding of the business.	The project is <u>some</u> what focused and demonstrates <u>little</u> understanding of the business.	The project is <u>not</u> focused and demonstrates <u>no</u> understanding of the business.
Notes:			

# Entrepreneur Project Grading Sheet

FA.4.1.1 - Use the elements and principles of art and design, such as emphasis, proportion, complementary colors, positive and negative space, and depth, to communicate an idea or mood

<b>ME</b>	<b>MP</b>	<b>DP</b>	<b>WB</b>
The project presentation <u>creatively uses</u> the elements and principles of art that communicates a mood for the business.	The project presentation has the elements and principles of art that communicates the mood for the business.	The project presentation has <u>some of</u> the elements and principles of art that communicates a mood for the business.	The project presentation has <u>a little or no</u> elements and principles of art that communicates a mood for the business.
Notes:			

FA.4.1.4 - Explain how art (logo) reflects life, culture, attitudes, and beliefs of the artist

<b>ME</b>	<b>MP</b>	<b>DP</b>	<b>WB</b>
Students are able to explain how their logo <u>creatively</u> reflects the culture and beliefs of the business.	Students are able to explain how their logo reflects the culture and beliefs of the business.	Students are <u>somewhat</u> able to explain how their logo reflects the culture and beliefs of the business.	Students are <u>not</u> able to explain how their logo reflects the culture and beliefs of the business.
Notes:			

CTE.4.2.3 - Apply good work and study habits for the classroom

<b>ME</b>	<b>MP</b>	<b>DP</b>	<b>WB</b>
Students' project reflects <u>excellent</u> working habits that include cooperation.	Students' project reflects good working habits that include cooperation.	Students' project reflects <u>some</u> working habits that include cooperation.	Students' project reflects <u>bad</u> working habits that <u>does not</u> include cooperation.
Notes:			

Overall grade for the assignment